

## **2002 Annual CELDT Assessment**

### **Percent of English Learners by Overall CELDT Proficiency Level**

<b>Overall Proficiency Level</b>	<b>2002 % of Students</b>	<b>2002 No. of Students</b>
Beginning	10	124,177
Early Intermediate	19	248,578
Intermediate	37	476,737
Early Advanced	25	326,670
Advanced	9	120,889
<b>Total</b>	<b>100</b>	<b>1,297,051</b>

#### **Key Points:**

- This table includes all students who participated in the 2002 annual CELDT assessment.
- The columns showing the percent and numbers of students combine the scores for all four skill areas covered on the CELDT (listening, speaking, reading, and writing) into one overall proficiency level for all grades tested (K–12).
- Students attaining higher levels of English proficiency are more likely to reach higher levels of academic achievement.